



Mayfield School

**Year 10 and 11**

**Curriculum**

**Decisions**

**FOUNDATION**

**PATHWAY**

**2021-2023**

This booklet outlines the extra courses available to you on the Foundation Pathway. You still have access to the courses in the main Decisions booklet and teachers from the Inclusion faculty will help you to make the most appropriate decisions.

You will study English, Mathematics, Science, Core PE and Tutorial. As you progress through Year 10 and 11 you may work towards some Entry Level or Functional skills qualifications in English, Maths and Science to help you and your teachers understand your progress and achieve some extra qualifications that may help you to move on to the next phase of your education.

**Personal Development Programme**

*Exam board and Specification code: ASDAN Moderation*

*Available Grades: Bronze Credits , Bronze, Silver, Gold*

*Awards Certificate*

**What is studied?**

- A variety of work modules with a selection of challenges; the student can gain credits
- Some of the modules included are; The Community, Expressive Arts, Health and Survival, Number Handling and Beliefs and Values
- ASDAN helps to develop basic transferable key skills that can be applied across the curriculum and in everyday life experiences as well as social and personal skills

**How is it studied?**

- Flexible approach to learning; mostly classroom based, group and independent work, basic IT skills and practical tasks
- Students will be working independently or as a group when problem solving. Modules may be completed outside the classroom , in the school community or as part of a planned activity/trip

**How will you be assessed?**

- Student's must have evidence in written form, presentations, photography and collated in a portfolio then submitted for moderation
- There are no exams but the challenges must be completed and signed off by the Tutor

**Who is this subject suited to?**

- Students that may feel overwhelmed with the regular demands of GCSE's
- Students that may need additional support in lessons and/or have basic English Language
- By invitation only
- Further information can be found on [www.asdan.org.uk](http://www.asdan.org.uk)

**What this subject leads to?**

- Students can gain certificates in Bronze Credits (5), Bronze (6 credits), Silver (12) and Gold Awards (18) during the two years of study
- The course is nationally recognised by Colleges and the National Record of Achievement; it can also be linked into the ASDAN further education programmes

**Who can you get more information from**

ASDAN teacher – Mrs M Alexander-Boxall: [alexanderm@mayfieldschool.net](mailto:alexanderm@mayfieldschool.net)

Faculty Leader – Mrs S Harris: [harriss@mayfieldschool.net](mailto:harriss@mayfieldschool.net)



### What is studied?

- A variety of work modules with a selection of challenges including writing, reading, speaking and listening.
- Modules include; Community Action; Healthy Living; Making the Most of Leisure Time; Managing your own Money; Preparation for Work; Rights and Responsibilities.
- ASDAN helps to develop basic transferable key skills that can be applied across the curriculum and in everyday life experiences as well as social, personal and transferable skills.

### How is it studied?

- Flexible approach to learning; mostly classroom based, group and independent work, basic IT skills and practical tasks.
- Students will be working independently or as a group when problem solving. Modules may be completed outside the classroom, in the school community or as part of a planned trip.
- Students are responsible for their folders and their work. They will learn how to manage their time and workload in order to meet the requirements of the course.

### How will you be assessed?

- Students must have evidence in written form, presentations, photography all collated in a portfolio then submitted for moderation.
- There are no exams but the challenges must be completed and signed off by the Tutor.

### Who is this subject suited to?

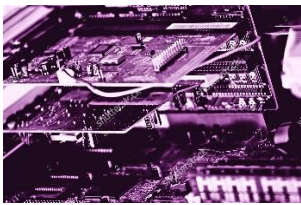
- Students at the early stages of learning English.
- Students that have recently entered the country.
- By invitation only.
- Further information can be found on [www.asdan.org.uk](http://www.asdan.org.uk)

### What this subject leads to?

- Students can gain credits to achieve an Award and/or Certificate at either entry level 1-3 or level 1-2.
- The course is nationally recognised by Colleges and the National Record of Achievement; it can also be linked into the ASDAN further education programmes.

### Who can you get more information from

EAL Co-ordinator – Mrs W Fareed: [fareedw@mayfieldschool.net](mailto:fareedw@mayfieldschool.net)  
Faculty Leader – Mrs S Harris: [harriss@mayfieldschool.net](mailto:harriss@mayfieldschool.net)



# Computer Science @ Entry Level



Exam board and Specification code: OCR R354

Available Grades: Entry Level 3 – Entry Level 1

## What is studied?

This course provides you with opportunities to become familiar with how computer technology works and a look at what goes on 'behind the scenes'. Through the introduction of computational thinking, algorithms and programming, this course will help you develop your problem solving skills. It will be a fun and interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life.

### CONTENT 1: COMPUTER SYSTEMS

#### **Test 1**

- ✓ Computer hardware
- ✓ Computer software

#### **Test 2**

- ✓ Computer memory and storage
- ✓ Moral, legal, cultural and environmental concerns

### CONTENT 2: COMPUTATIONAL THINKING, ALGORITHMS AND PROGRAMMING

#### **Test 1**

- ✓ Computational logic
- ✓ Algorithms

#### **Test 2**

- ✓ Programming techniques
- ✓ Data Representation

### CONTENT 3: PROGRAMMING PROJECT

- ✓ Planning a solution
- ✓ Developing a solution
- ✓ Testing a solution
- ✓ Evaluating the success of the solution

## How is it studied?

The subject will be taught in various ways; you will learn in the classroom where you will be expected to use the ICT equipment available, however you will also learn through practical tasks, creative assessments and through group based activities.

## How will you be assessed?

There are 3 components to the qualification:

	Method	Unit	Duration	Weighting
1	Written Exam	Computer Systems	2 x 30 minute tests	40%
2	Written Exam	Computational Thinking, Algorithms and Programming	2 x 30 minute tests	40%
3	Non exam Assessment (NEA)	Programming Project	--	20%

## Who is this subject suited to?

Do you often wonder how a computer or device works? Have you enjoyed the programming and control units you have experienced so far in KS3? Or are you interested in the building blocks of computing and technology and are interested in how it all works? If you have answered yes to any of these questions but want to work at a pace suited to you, then you must consider this qualification.

In order to do this qualification, you will need to spend out of school hours working on elements of Computer Science, this could be on a programming project or working on theoretical elements. You must be enthusiastic about the subject and committed to achieving the best you can!

## What this subject leads to?

This course is designed to provide learners with a broad understanding of the world of Computer Science and encourage them to develop computational thinking, algorithm and programming skills. It will prepare learners for GCSE by covering some similar content to the GCSE Computer Science and provides a firm foundation from which learners may make informed decisions about progressing onto a GCSE Computer Science or alternatively, a Vocational IT qualification.

## Who can you get more information from

Subject Leader – Mr DeBique: [debiqued@mayfieldschool.net](mailto:debiqued@mayfieldschool.net)

Faculty Leader – Ms M Hashmi: [hashmim@mayfieldschool.net](mailto:hashmim@mayfieldschool.net)



# Certificate in History and Geography



Exam board and Specification code: OCR R435 & R407

Entry Level Certificate, levels: 1-3

## What is studied?

This is a 2 year course, spending one year on Geography and the second year studying History

### History

**Unit 1: Warfare** – You will be studying warfare from year 1000 onwards, we begin by looking into the Viking invasion of Britain And the Norman Conquest. We will study the wars in the Elizabethan era and wars of the 20<sup>th</sup> and 21<sup>st</sup> century

**Unit 2: USA** - You will be studying the USA from the 1920s to the 1970s. you will learn about the Roaring Twenties, the Great Depression, the Civil Rights Movement, Women’s and Gay rights movement and the Vietnam War

**Unit 3: Biography of a famous historical person** - You can choose any famous historical person that interests you to research and explain the importance of; such as Churchill, Martin Luther King, Malcolm X, and Betty Freidan.

### Geography

**Unit 1: Our world/Destructive World/Resourceful World** – you will study how the UK is changing, looking at local, national and world population change. You will then look at the Earth and causes and impact of natural hazards, such as earthquakes. The next aspect you will study is rainforests and their importance to our survival.

**Unit 2: Practical fieldwork**- In completing fieldwork, you will practise a range of skills, gain new geographical insights and begin to understand the world around you.

**Unit 3: Individual project** – You will create a project based on one of the topics studied in unit 1.

## How is it studied?

There will be a variety of ways this course will be taught; individual, group tasks and learning through using sources and geographical sites, documentaries. There is also opportunity to produce work in a variety of ways, written, posters, power points, leaflets.

## How will you be assessed?

### Geography

**Unit 1:** Internal assessment worth 30% of your overall grade.

**Unit 2:** Internal assessment based on your fieldwork worth 30% of your overall grade.

**Unit 3:** Personal project worth 40% of your certificate

### History

**Unit 1:** Internal assessment worth 40% of your overall grade.

**Unit 2:** The completion of a fieldwork notebook as you conduct your fieldwork.

**Unit 3:** 150 word biography on a famous historical person and 250 word explanation of why this person is important.

## Who is this subject suited to?

Students who are on the foundation pathway and those who interested in finding about the world we live in and how the past impacts on our present.

## What this subject leads to?

The Entry Level Certificate is a general qualification designed to enable learners to progress either directly to employment or to foundation level courses. This could lead to studying a GCSE in History or Geography.

## Who can you get more information from

Your current History and Geography teachers

Subject Leader History – Miss Miller: [millerg@mayfieldschool.net](mailto:millerg@mayfieldschool.net)

Subject Leader Geography – Miss Barling: [barlingj@mayfieldschool.net](mailto:barlingj@mayfieldschool.net)



# Language Skills and Study Support



*A smaller study group to help students with the English Language across the curriculum*

## What is studied?

### Language Skills

- English grammar and writing skills; reading comprehensions, writing for different purposes/subjects.
- Developing speaking and listening skills including presenting their work to their peers.

### Study Support

- Offers support with the Core GCSE subjects (English, Maths and Science), with a focus on English Language and Literature.
- Time and support given for all subjects at GCSE, to allow students the time to catch up on work from other subjects.
- Develops good study skills to help time management and revision techniques.

## How is it studied?

- Whole class teaching, group work, IT use, practical tasks, self-study and support with home learning.
- Language Skills covers 5 lessons over the 2 week timetable. These 5 lessons are split into 2:
- 3 lessons out of the 5 are for English teaching covering English Language across the curriculum with a focus on the English GCSE both Language and Literature papers.
- 2 lessons out of the 5 are for students to catch up on coursework/assignments from other subjects while getting help from our Inclusion team.

## How will you be assessed?

- There is NO exam/coursework.
- Students will be assessed throughout the two years using practice of past English GCSE exam papers. This is for us to be able to help students individually on their particular targets.

## Who is this subject suited to?

- If you are at an intermediate stage of learning English or need some more support.
- If you would benefit from working in small groups to get additional support to help your academic progress.
- If this subject is right for you, you will be invited to choose it.

## What this subject leads to?

- Language Support is ideal to build confidence and provide access to the English Language in all GCSE subjects and especially in preparation for the English GCSE.

## Who can you get more information from?

EAL Co-ordinator – Mrs Fareed: [fareedw@mayfieldschool.net](mailto:fareedw@mayfieldschool.net)

Faculty Leader – Mrs Harris: [harriss@mayfieldschool.net](mailto:harriss@mayfieldschool.net)



## Foundation Pathway

You will be making your final decisions online. You will be sent an email to your school email address which will contain a link to the page where you will select the subjects you have decided to study. Below is a table to help you decide which combination of subjects you want to study.

<i>You must study these subjects</i>		<i>You <b>must</b> pick four of these subjects</i>							
<i>You will be supported in making the most appropriate decisions for you</i>		<b>EBacc Subjects</b>		<b>GCSE Subjects</b>		<b>Other Subjects</b>		<b>Foundation Courses</b>	
<b>Core Subjects</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓
English Language	✓	French		Art & Design		Business BTEC		ASDAN	
English Literature	✓	Geography		Business		Child Development		ASDAN PSD	
Mathematics	✓	History		Citizenship		BTEC Dance		Entry Level Computing	
Science	✓	Spanish		Design and Technology		Graphic Design		Humanities (Geog/Hist)	
		Computer Science		Drama		BTEC Music		Language Skills	
				Economics		BTEC Sport			
				Food Preparation and Nutrition					
				Media Studies					
				Music					
				PE					
				Photography					
				Psychology					
				RE					
				Statistics					
				Sociology					
				Textiles					