

# Reports for Years 7

At Mayfield for Year 7 and 8 we are now focusing on the progress made by students during these years. We know that students make progress at different rates in particular subjects and this can depend on previous experience of this subject, as well as their foundation literacy and numeracy skills.

Each subject area has produced a Curriculum map of the content and skills students will be taught over the years, along with an expected level of knowledge and understanding at the end of each term. It is from these that subject teachers will make a judgement on the progress each student has made at each point of the year.

On reports that parents will receive via email, the students' progress measures will be colour coded to indicate how the student has progressed in each subject relative to the expected progress in the Curriculum maps.

	More than expected progress made; student is making excellent progress
	Expected progress made; student is making good progress
	Less than expected progress made; student needs to make improvements

As a rough guide, the table below shows the expected GCSE targets students can expect to be given from the start of Year 10, based on their KS2 average scaled score (from Maths KS2 score and Reading KS2 score). We also consider the progress students make over Year 7, 8 and 9 when setting targets to ensure that the targets students are working towards are challenging yet realistic.

Average KS2 scaled score	GCSE Target
80-82	2
83-91	3
92-100	4
101-105	5
106-109	6
110-114	7
115+	8

We use Learning Qualities as a way of rating students on their Attitude to Learning and Home Learning as these are the main qualities that can have an impact on their progress. Behaviour and Punctuality are not collected in Yr7 and 8 as they are reported in other ways in school. Teachers allocate a number of stars for each of these Learning Qualities using the matrix below. The minimum expectation is that students will achieve 3 stars.

	<b>Attitude to learning</b>	<b>Home Learning</b>
<b>5</b> <b>Excellent</b> *****	<ul style="list-style-type: none"> <li>✓ Always ready to learn and engages very well throughout lessons.</li> <li>✓ Has all equipment and books required for each lesson.</li> <li>✓ Engages with feedback given to them by all others, using this to improve their work.</li> <li>✓ Looks for ways to challenge themselves and keeps working through difficulties.</li> <li>✓ Presentation of work is of a very high standard – shows pride in their work.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning is always completed to a very high standard AND further learning is seen from outside of lessons.</li> <li>✓ Deadlines are always met.</li> </ul>
<b>4</b> <b>Very Good</b> ****	<ul style="list-style-type: none"> <li>✓ Always ready to learn and engages throughout lessons.</li> <li>✓ Has all equipment and books required for each lesson.</li> <li>✓ Engages with feedback given to them by all others.</li> <li>✓ Persists through difficulties and engages with challenge from others.</li> <li>✓ Presentation of work is of a high standard.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning is always completed to a high standard.</li> <li>✓ Asks teacher for extra extension learning.</li> <li>✓ Meets most deadlines and all follow up deadlines.</li> </ul>
<b>3</b> <b>Good</b> ***	<ul style="list-style-type: none"> <li>✓ Ready to learn at the start and remains focused throughout all lessons.</li> <li>✓ Fully equipped for lessons, with only rare slips.</li> <li>✓ Engages with feedback given to them by teachers.</li> <li>✓ Occasionally will engage in challenging work from teachers.</li> <li>✓ Presentation of work is of a good standard.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completes all Home Learning tasks to a good standard.</li> <li>✓ Meets most deadlines.</li> </ul>
<b>2</b> <b>Needs to Improve</b> **	<ul style="list-style-type: none"> <li>✓ Occasionally needs reminding to be ready for the start of lessons.</li> <li>✓ Occasionally requires reminders or prompts to engage in the work set.</li> <li>✓ Often not fully equipped for lessons.</li> <li>✓ Does not always engage with feedback given to them by teachers.</li> <li>✓ Presentation of work is inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning tasks attempted but not completed or not enough care/time taken.</li> <li>✓ Deadlines missed frequently.</li> </ul>
<b>1</b> <b>Serious Concern</b> *	<ul style="list-style-type: none"> <li>✓ Often needs reminding to be ready for the start of lessons.</li> <li>✓ Often requires reminders or prompts to engage in the work set.</li> <li>✓ Is never fully equipped for lessons.</li> <li>✓ Rarely engages with feedback given to them by teachers.</li> <li>✓ Presentation of work is often poor.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning is rarely completed or handed in.</li> </ul>