

# Reports for Years 12 & 13

At Mayfield we are using ALPs to support in our target setting processes to help our students work towards achieving grades that are within the top 25% nationally. The tables below show the approximate progression expected from GCSE average point score. We do occasionally alter these targets based on the students individual strengths.

A-Level Pathway		
Average GCSE Points score	Year 12 target	Year 13 target
7.75 and above	<b>A</b>	<b>A*</b>
7.00 – 7.74	<b>B</b>	<b>A</b>
6.10 – 6.99	<b>B</b>	<b>B</b>
5.21 – 6.09	<b>C</b>	<b>B</b>
4.77 – 5.20	<b>C</b>	<b>C</b>
3.05 – 4.76	<b>D</b>	<b>C</b>
0.00 – 3.04	<b>D</b>	<b>D</b>

BTEC Level 3 Pathway	
Average GCSE Points score	BTEC Level 3 targets (set for end of Yr13)
4.76 and above	<b>D*D</b>
<b>3.33 – 4.75</b>	<b>DD</b>
<b>2.60 – 3.32</b>	<b>DM</b>
<b>0.00 – 2.59</b>	<b>MM</b>

We are using sub-grades as a way of indicating how far into a grade we feel students are working;

- B3 Students are working in the lowest third of an A-Level Grade B standard
- B2 Students are working in the middle third of an A-Level Grade B standard
- B1 Students are working in the highest third of an A-Level Grade B standard

On reports that parents will receive via email, the students' attainment grades will be colour coded to indicate how the student has performed relative to the appropriate flight path above.

	The current attainment is above the flight path grade; student is making excellent progress
	The current attainment is the same as the flight path grade; student is making good progress
	The current attainment is just below the flight path grade; minor improvements are needed
	The current attainment is well below the flight path grade; major improvements are needed

We use Learning Qualities as a way of rating students on their Attitude to Learning and Home Learning as these are the main qualities that can have an impact on their progress. Behaviour and Punctuality are not collected in Yr12 and 13 as they are reported in other ways in school. Teachers allocate a number of stars for each of these Learning Qualities using the matrix below. The minimum expectation is that students will achieve 3 stars.

	<b>Attitude to learning</b>	<b>Home Learning</b>
<b>5</b> <b>Excellent</b> *****	<ul style="list-style-type: none"> <li>✓ Always ready to learn and engages very well throughout lessons.</li> <li>✓ Has all equipment and books required for each lesson.</li> <li>✓ Engages with feedback given to them by all others, using this to improve their work.</li> <li>✓ Looks for ways to challenge themselves and keeps working through difficulties.</li> <li>✓ Presentation of work is of a very high standard – shows pride in their work.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning is always completed to a very high standard AND further learning is seen from outside of lessons.</li> <li>✓ Deadlines are always met.</li> </ul>
<b>4</b> <b>Very Good</b> ****	<ul style="list-style-type: none"> <li>✓ Always ready to learn and engages throughout lessons.</li> <li>✓ Has all equipment and books required for each lesson.</li> <li>✓ Engages with feedback given to them by all others.</li> <li>✓ Persists through difficulties and engages with challenge from others.</li> <li>✓ Presentation of work is of a high standard.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning is always completed to a high standard.</li> <li>✓ Asks teacher for extra extension learning.</li> <li>✓ Meets most deadlines and all follow up deadlines.</li> </ul>
<b>3</b> <b>Good</b> ***	<ul style="list-style-type: none"> <li>✓ Ready to learn at the start and remains focused throughout all lessons.</li> <li>✓ Fully equipped for lessons, with only rare slips.</li> <li>✓ Engages with feedback given to them by teachers.</li> <li>✓ Occasionally will engage in challenging work from teachers.</li> <li>✓ Presentation of work is of a good standard.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completes all Home Learning tasks to a good standard.</li> <li>✓ Meets most deadlines.</li> </ul>
<b>2</b> <b>Needs to Improve</b> **	<ul style="list-style-type: none"> <li>✓ Occasionally needs reminding to be ready for the start of lessons.</li> <li>✓ Occasionally requires reminders or prompts to engage in the work set.</li> <li>✓ Often not fully equipped for lessons.</li> <li>✓ Does not always engage with feedback given to them by teachers.</li> <li>✓ Presentation of work is inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning tasks attempted but not completed or not enough care/time taken.</li> <li>✓ Deadlines missed frequently.</li> </ul>
<b>1</b> <b>Serious Concern</b> *	<ul style="list-style-type: none"> <li>✓ Often needs reminding to be ready for the start of lessons.</li> <li>✓ Often requires reminders or prompts to engage in the work set.</li> <li>✓ Is never fully equipped for lessons.</li> <li>✓ Rarely engages with feedback given to them by teachers.</li> <li>✓ Presentation of work is often poor.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Home Learning is rarely completed or handed in.</li> </ul>