

STATEMENT OF BEHAVIOUR PRINCIPLES

The Governing Body has approved a 'statement of Behaviour Principles', on which forms the bedrock of its 'Behaviour for Learning Policy', as follows:

Every student has an entitlement to:

- acquire and develop the skills needed to learn throughout life
- achieve to the best of their ability
- access support and guidance needed to overcome barriers to learning, whatever they may be
- extend their experiences and aspire to achieve
- develop ambition for themselves and others as contributing members of a thriving community
- learn in a caring, friendly and safe environment.

There will be a climate for learning in which:

- students are calm, confident and composed
- students are encouraged to be active participators in their own education and to achieve to the very best of their ability
- students are encouraged and supported in becoming capable, effective and self-confident learners and contributors to the community, both within and outside of the school
- students feel supported and are supportive of each other
- parents and carers are welcomed as crucial contributors to their child's education
- respect, tolerance and understanding are actively fostered and failure to demonstrate these is addressed quickly and directly
- human diversity is valued and celebrated
- aspiration and achievement are desirable and valued
- under-achievement is identified and addressed.

Students will be expected to:

- take responsibility for their own behaviour and its consequences
- treat everyone with respect and earn the respect of the community
- enter each lesson expecting and ready to learn something new and be prepared to take risks in their learning
- learn to work well with other students and staff
- ask for help and give help
- learn and benefit from their occasional mistakes
- be heard
- work to create a positive environment for learning
- take responsibility for their own behaviour and its consequences.

All students should know and understand that poor behaviour will not be tolerated

Our Aim: 'Outstanding Progress for All'

Approved: 01.12.2020

Next Review: Summer Term 2023