

Overview

We believe that home learning is an essential component in embedding independent learning skills and allowing students to take responsibility for their own learning.

Expectations

All students will be expected to complete meaningful home learning tasks at each Key Stage. The faculty recognises the value and importance of the role of home learning as a means of;

- Extending students' subject knowledge and consolidating concepts learnt in the classroom
- Developing critical thinking skills
- Challenging and stretching students
- Developing independent learning skills
- Giving clear and structured guidance which helps students to prepare meaningfully for controlled assessments and examinations
- Encouraging effective time management as a lifelong skill which can be transferred into all areas of their learning including examinations
- Creating home/school dialogue

Implementation

The faculty aims to support expectations by:

- Setting meaningful home learning tasks in accordance with the whole school home learning policy
- Ensuring that home learning tasks are recorded in the students' planner
- Marking home learning promptly and with constructive feedback through:
 - Peer assessment
 - Strengths & Next
 - Verbal feedback/discussion/learning conversations
 - Displaying work
- Providing students with an opportunity to 'FIXIT' following feedback
- Rewarding effort and quality of home learning via the schools reward policy
- Responding to those students whose work is incomplete and/or fails to meet the required standard through the use of:
 - Verbal reprimand
 - Detention used to complete the work to a satisfactory level.
 - A phone call home
 - Letter home to parents

Home learning structure for English @ Mayfield



Breakdown for each Year Group

Key stage:	KS3	KS4	KS5
Year Group:	Year 7, 8 and 9	Years 10 and 11	Years 12 and 13
Overview	<p>Students will be given an overview of the unit to be covered at the beginning of each term. This will include a variety of Independent learning tasks and they are expected to choose three from each of the following categories.</p> <ul style="list-style-type: none"> • Writing • Reading • Speaking and listening <p>Each individual teacher will set deadline(s) for their classes. Records of completed home learning tasks should be filed in the students' folders Resources to support independent learning tasks will be saved on the P Drive for easy access by students.</p>	<p>An overview of units to be covered with links to useful websites on the different aspects of the course will be issued to students at the start of the year. Home learning will be given once a week.</p> <p>Exam Board English Language AQA English Literature AQA</p>	<p>Students will be provided with a course outline with useful websites and further reading suggestions for each component of their course. Home learning will be given at least once a week.</p> <p>Exam Board English Language AQA English Literature WJEC</p>
Duration of Home Learning	<p><u>Minimum time to be spent on home learning. Y7 – 8 - 1 hour</u> every fortnight Y9 – 1 ½ hours every fortnight Reading for pleasure – A minimum of 15 – 20 minutes at least three times a week</p>	<p><u>Minimum time to be spent on home learning a week</u> Completing home learning – 1 hour Independent study – 1 ½ hours</p> <p>Reading for pleasure – 20 to 30 minutes three times a week</p>	<p><u>Minimum time to be spent on home learning per week</u> Completing home learning – 1 hour Independent study – 2 hours</p> <p>Reading for pleasure – 30 minutes three times a week</p>

Contact

If you have any queries or concerns, please feel free to contact the faculty either by calling the school or by email: english@mayfieldschool.net, in the subject please write [FAO: Teacher's name].