



What is studied?

- How to communicate with others in French
- How to use language imaginatively and creatively
- How to develop language and memory skills which can be transferred to English
- How to describe, explain and justify your thoughts and ideas on the following relevant topics: identity and culture, local area, holiday and travel, school, future aspirations and the global/international dimension
- An introduction to the literary aspect of learning a foreign language

How do we study French?

- This is a class-based course – teaching and learning will be directed by a specialist teacher who will provide the support materials and resources.
- Students will work individually, in pairs or in small groups, increasingly more emphasis is placed on learning key vocabulary at home
- We follow the EDEXCEL 9-1 GCSE course which is interactive
- The speaking component is practical where pupils adapt language they have learnt in role-play and conversational situations. For the final exam they choose a topic to prepare for discussion.
- Students need to adhere to deadlines for home-learning tasks and to keep up to date with class work and the grammar taught.

How will you be assessed?

- **Paper 1:** listening exam (25% marked out of 50) questions in French and English
- **Paper 2:** speaking exam (25% marked out of 70) role play, a picture based task and 2 conversations (one prepared beforehand on a topic of your choice, another conversation task given on the day of examination)
- **Paper 3:** reading and understanding exam (25% marked out of 50) texts in French with answers in French plus translation tasks into English
- **Paper 4:** writing exam (25% marked out of 60) creative, spontaneous response plus translation tasks into French
- Be aware that assessment is **100% linear**, i.e. based on final exams across the skills – you must be able to write in French on the day of the exam on at least 4 of the main themes
- There is a greater emphasis on grammar and knowledge of linguistic structures and application of learning
- You will be entered for **either** Foundation tier or Higher Tier

Who is this subject suited to?

- This subject is suited to pupils who have an **aptitude and enthusiasm** for learning French and **who have studied it before** and who have a good grasp of the key grammatical concepts
- Students will need to be well organised, cooperative, resilient and demonstrate an ability to work **independently** and analytically

What this subject leads to?

- Languages count towards your EBacc subjects and entry into select universities in the UK.
- Studying a language will provide you with a wider range of career opportunities in various fields. Some examples are: Journalism, Broadcasting, Teaching, Advertising, Marketing, Law, Interpreting, Translating, Writing, Editing, Publishing, International Sporting Events, Tourism, Hospitality, Politics
- In every environment, speaking languages gives you access to an entire new world: music, film, books, cultural history, politics and cultural understanding.
- Languages are a useful skill and it is widely acknowledged that they offer many cognitive and cultural benefits regardless of your future career plans. Employers value language and communication skills.

Who can you get more information from

Your current Language teacher
Faculty Leader – Ms O'Brien

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