

29th June 2020

Dear Parents/Carers/Students,

We hope this letter finds you and your family well.

As you will be aware, we have welcomed back into school some **Year 10 and 12** students who have struggled to access the distance learning from home, in addition to the Key Worker children and vulnerable students who have attended since the forced school closure first began back in March. We know from speaking to the students that they are really appreciating and enjoying returning to school and seeing the friendly and supportive faces of both teaching and non-teaching staff.

Regular live lessons for **Year 10 and 12** continue this week. You can find the timetable for lessons taking place this week here - <https://www.mayfieldschool.net/1821/coronavirus-closure-advice>. Parents of Year 10 and 12 students are asked to check the timetable and make sure their child knows when their lessons are. It is important all students attend all online lessons. The lessons will take place on Microsoft Teams; students can access Microsoft Teams by going to this website - teams.microsoft.com - and logging in with their school email and password.

We would like to remind you that work will only be set for **Year 9** students for the subjects that they have chosen for their GCSE/BTECs. This work will be set on SMHW as before. This will support each student in making the transition from Year 9 into Year 10. With regards to the amount of work that will be required, students should be following the guidance set for our GCSE students. This means 3 hrs a week for English and Maths, 2 hrs a week for Science and all other options subjects. If you have any questions regarding this, please email Mr. Barling – barlingm@mayfieldschool.net

Subject teachers will continue to set work for **Year 7 and 8** students on SMHW. Please email the relevant subject teacher in the first instance if your son/daughter has any questions or concerns with the work set.

Gov.uk have updated the following documents:

1. Updated guidance for online education resources for home learning and new tips to support parents and carers with home education:
<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
2. Updated advice and guidance to help parents and carers to keep children safe online during the coronavirus outbreak
<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online>

Google and Parent Zone are launching more interactive parent sessions throughout the summer. These short online events – livestreamed on YouTube and led by Parent Zone's experienced team – are designed to:

- introduce the [Be Internet Legends](#) programme to parents
- swap tips and tricks for making the most of tech at home
- give parents the opportunity to ask any questions about online safety
- share fun, free resources for families

Please visit our Online Safety Page for the link and enjoy any of the livestreams accessible on YouTube. The sessions are 30 minutes long and totally free. <https://www.mayfieldschool.net/317/online-safety>

With regard to the laptop scheme, we have received the delivery of laptops for our Year 10 PP students last Friday and if your child is eligible for one of these, we will contact you directly to arrange collection of it early this week.

We have now completed the process of allocating and ranking grades for Year 11, 12 and 13 students; these have been submitted to the exam boards. We respectfully remind you that we are unable to discuss these grades and rankings with you.

A level/AS results will be published on 13th August 2020 and GCSEs on 20th August 2020. It is our intention to make arrangements for Year 11 and Year 13 students to come into school on these days to collect their results. We will give you more information on how we intend to do this is a safe way in due course.

It is our aim to send Year 12 their AS results and be available by email or phone should any Year 12 student wish to speak to a member of staff regarding their results and their transition into Year 13.

The Year 11 into Year 12 Transition Material is now available on the school website, under the Sixth Form tab. Teachers have carefully prepared this work in line with the course specifications so that students are prepared for when they begin their Year 12 journey with us at Mayfield. The expectation is that students complete **ALL** tasks for the subject(s) they hope be studying at A level and/or BTEC. Students are expected to keep an organised folder of all work for each subject and present this to their teacher(s) at the beginning of the A level and/or BTEC course. This completed work will be checked by each teacher and will be part of the first assessment that will take place.

Should you have any questions about the work, please email the specific subject area teacher(s). Given the uncertainty of when Year 11 will commence their Sixth Form studies and outcomes of exam grading, if we offer the appropriate pathway/qualification, we would strongly encourage Year 11 students to continue their education at Mayfield Sixth Form. If you have any questions regarding entry to the Sixth Form or the Transition work, please email Miss Sambhi (sambih@mayfieldschool.net).

We are currently preparing to welcome our new cohort of Year 7 students who will be joining us in September. If you have a child joining us please remember to return to the school the requested documents and to visit the transition materials on our website - <https://www.mayfieldschool.net/307/starting-in-year-7>

All of us want to get children back into school as soon as it is safe to do so. We do not want to see our classrooms empty for a day longer than necessary. However, our first priority has to be the health and well-being of all students, staff and their families. We are waiting for guidance from the Local Authority and the Government as to what will happen in September and we will keep you updated on this and plan accordingly.

At this difficult time with the impact of the Covid 19 Pandemic all around us, Mayfield School would like to confirm that it is committed to the provision of emotional wellbeing support for all our students and staff. We recognise that this requires a partnership between home and school particularly where students are currently spending so much time away from school.

We would advise that you remain vigilant regarding your children's emotional wellbeing. Please be aware of any changes in their normal behaviour particularly if they are spending long periods of time isolated in their bedrooms not having regular contact with family or friends.

Please speak regularly to your child/children regarding how they are coping with this period of social isolation and distancing. Where possible ensure that they have a structure and routine that enables dialogue between all members of your household each day. If you do become aware of changes in your child's mood, please let us know immediately so that we may work together to ensure their safety and wellbeing. Thank you for your continued support and attention at this time.

From the week beginning 29th June until the last week of term, the PE Department are holding a virtual Sports Day 2020. A PowerPoint explaining about the Virtual Sports Day and a Google form for students to enter their scores will be put on SMHW so please look out for this. Also look out for videos on the school website of members of the PE staff completing the events. Good luck!

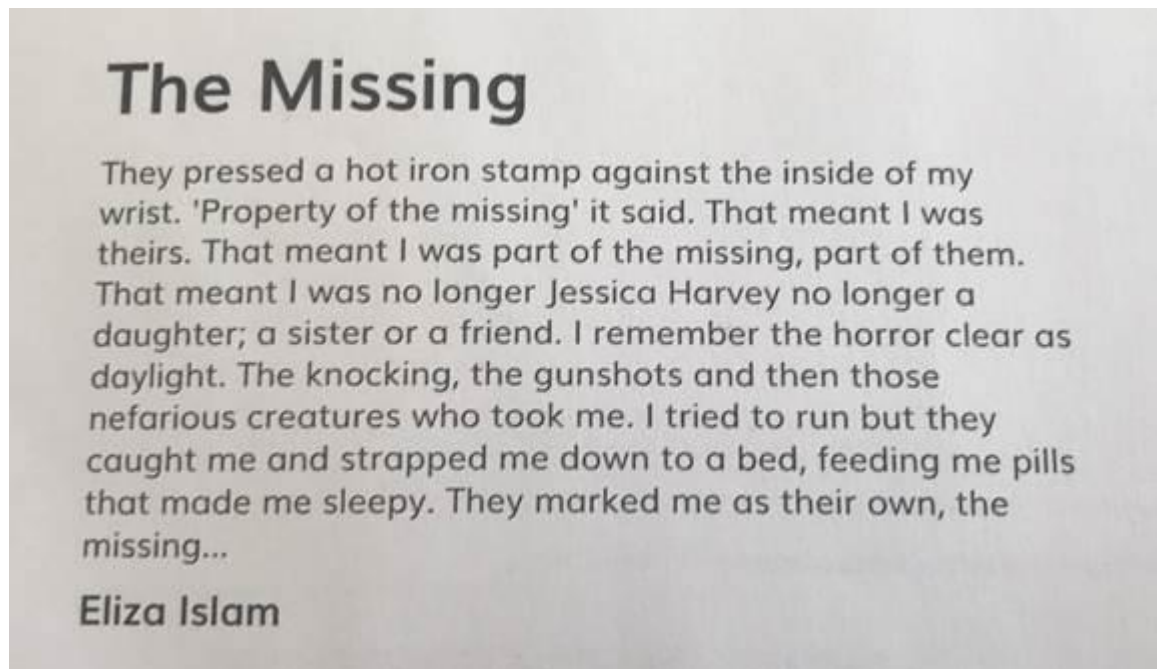
Reproduced at the end of this letter is a separate letter from the Local Authority regarding the statutory changes to the delivery of RSE (Relationships Education, Relationships and Sex Education (RSE) and Health Education). The delivery of RSE was to be mandatory from September 2020 but due to the impact of Covid -19 and the restrictions of lockdown and social distancing it has not been possible for the Local Authority to have a positive and open consultation with schools and families. Therefore, any introduction of these statutory changes has been postponed until September 2021.

We would like to welcome back Mrs Kousar who returns from maternity leave this week.

We would also like to welcome to our Mayfield Community this week Miss Ali (Science) and Mr Langdon (Music).

This week Miss Adjei-Asamoah leaves our Mayfield Community. We wish her well and would like to thank her for everything she has done for the students of Mayfield.

Eliza Islam of 8M7 last week contacted the school to let us know that during the school closure she has entered a 100 word short story competition and has since heard that her short story is to be published in a Young Writers book. This is her third piece of original writing to be published. Well done Eliza! Eliza's story is reproduced below.



Please be reassured that we continue to be committed to working with and supporting you all and ask that you email key staff with any requests of support or concerns.

Yours sincerely.

Allison Greenwood
Co-Headteacher

Lynn Campbell
Co-Headteacher



By email:

All headteachers

Education and Inclusion
Danielle Vorley,
RSE adviser

Lynton House,
255-259 High Road, Ilford, IG1 1NN
Please reply to:
danielle.vorley@redbridge.gov.uk

Date: 22nd June 2020

Dear Families,

I hope this letter finds you well in continually evolving times.

Firstly, thank you to the many families that have reached out in the past few months sharing your own perspectives, and asking questions about the revised RSE curriculum.

I hope that both my responses and the FAQ document shared with your school has been of help. If you have been told or have read about anything regarding RSE via social media, informal conversations or the internet etc. that concerns you, please do contact me or check the FAQ documents on your school website for further information. No question is invalid.

I would like to update you all on the consultation phase for Redbridge. Due to the impact of Covid-19 and the restrictions of lockdown and social distancing, it has not been practically possible to have a positive and open consultation that includes with families and our schools. Many Local Authorities have faced similar difficulties and so DfE have delayed the proposed introduction of RSE. We have decided to take advantage of this flexibility around statutory changes by postponing any introduction of RSE changes until September 2021.

The postponement will allow us to revise timescales for the positive, open consultation we need to have with schools, communities and families. We will therefore continue to work with the various stakeholders in the Autumn and Spring term 2020/21. We plan to hold consultations for families alongside individual schools as an opportunity to explore the guidance, view and feedback on the draft syllabus and view some of the resources that each school plan to use.

More details will be shared in September 2020.

Kind regards,

Danielle Vorley
RSE Adviser

Frequently asked questions from Redbridge families regarding the statutory changes to RSE in September 2020.

Please note these FAQs were developed before the current pandemic of Covid-19.

You will appreciate that with schools closed at present for most children and with many staff self-isolating or working on rotas, it's not possible for us to provide any detailed timeframe for next steps at the moment. However, once we have a view from the DfE about schools re-opening we will update parents and carers on RSE through schools.

1. What are the key topics within Primary Relationship Education

An overview of the topics for Primary Relationship education - as outlined by the DfE are:

- Families and people who care for me
- Caring friendships
- Respectful relationships (manners, treating others with respect)
- Online relationships (including cyber bullying and e-safety risks)
- Being safe (privacy and safeguarding)

2. Is Sex Education taught in Primary school?

There is no statutory requirement to teach Sex Education within the Primary curriculum.

If your school chooses to teach Sex Education in addition to the statutory Relationship Education and Health Education outcomes they will have to outline this in their RSE policy.

3. Are families allowed to have a copy of PSHE syllabus so we can be familiar with the content being taught at each year?

Yes – the DfE guidance is available for the public to see. In addition to this the Local Authority syllabus will be available from approx. 8th June. This will share the end of year outcomes for each year of schooling.

4. Which elements of the curriculum are compulsory.

From September 2020 all areas of PSHE including Relationship Education (as overviewed above for Primary) and Health Education are compulsory within Primary School and Secondary School.

5. How it will impact my children

All children in Primary school from Year 1 will continue to learn about age appropriate areas of learning to help them navigate the challenges, opportunities and risks in the complex world in which they are growing up. (see the statement from Secretary of State)

6. How will parents be consulted and our views considered

There will be parent representatives sharing their views on the syllabus drafts alongside the education representatives at the working party meetings.

7. Will there be meetings to discuss any issues

At present issues can be raised via email with Danielle.

8. Will families receive a step by step of what will be covered and step by step of the individual subjects for primary children.

Families will be able to access the syllabus which will give a breakdown of outcomes for Relationship Education by school year.

9. How often will Relationship education be taught?

Schools will create their own policy that will identify how they plan to teach PSHE. It is likely that the outcomes will be taught weekly or in block topic sessions. The outcomes such as “to identify a range of emotions and how they make them feel” may be taught in other cross curriculum areas e.g. English.

10. Will families see the resources being used?

Teachers have a professional duty and training to choose age appropriate resources for all subjects within the curriculum. As with other subjects the school has no duty to share these resources. However – the syllabus will recommend schools to share the resources planned to be used when teaching the Y5 Science curriculum and Changes to the adolescent body and puberty.

11. What type of schools must follow this curriculum?

This new curriculum applies to all schools, whether maintained, non-maintained or independent schools, including academies and free schools, non-maintained special schools, maintained special schools and alternative provision, including pupil referral units. Independent schools do not have to teach the Health Education element because PSHE is already compulsory as independent schools must meet the Independent School Standards as set out in the Education (Independent School Standards) Regulations 2014. Independent schools, however, may find the principles in the guidance on Health Education helpful in planning an age-appropriate curriculum.

12. Which (faith leaders) will be engaged with?

The LA are communicating with SACRE (the Standing Advisory Council on Religious Education) within Redbridge to arrange the consultation with faith leaders. The members and faith leaders within SACRE are representatives of our Borough’s religions.

13. How can we support conversations with our children after teaching?

By accessing the syllabus and knowing what outcomes will be covered within your child’s school year will mean that you can have conversations with your child after. The Syllabus will also include some standardised responses developed by the working parties which you may find useful. Of course, some conversations that you have with your child will be supported by your families’ religious values and beliefs also.

14. Right to withdraw

There is no right to withdraw from the Relationships and Health education or PSHE curriculum.

Within Primary you can withdraw from any non-statutory teaching of Sex education that is outlined within the school policy if relevant to your school.

You can withdraw your child from all or some Sex Education in Secondary school.

15. How will the syllabus will be developed to respect all members of our very diverse community?

The syllabus must cover the statutory outcomes outlined by the DfE. However, we have a duty to educate from a position of safeguarding, tolerance and respect. We will have stakeholders such as educators, parents and faith leaders represented within the working party so that a variety of views can be shared.