



## Art & Design – Year 7

### Summer Term

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**Unit Title:** **Controlled Assessment (5 weeks)**  
**Observational Drawing**

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**Key Content:**

1. Working in exam conditions – you will produce a thumbnail sketch of a shoe and create a tonal ladder using a full range of tones.
2. How to use Blocking Technique to create a drawing of a shoe.
3. How to take measurements to help you draw accurately.
4. Final observational drawing using all skills gained.
5. Applying a full range of tones to your drawing to give form.

**This unit will develop understanding and use of specialist vocabulary in the following areas:**

Exam conditions, thumbnail sketch, first hand observation, observational drawing, blocking technique, accuracy, measuring, formal elements, line, shape, pattern, shade, tone, form and three dimension.

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**Assessment 1:**

- Exam preparation.
  - Progress made.
  - Final outcome.
  - Effort.
  - Attainment.
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## Autumn Term

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**Unit Title:** **Decorative Faces**

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**Key Content:**

1. You will be learning about basic colour theory, which colours are primary and secondary colours. As well as knowing how to place colours in order in the colour wheel.
2. Discover the proportions of a human face and how to draw a face using guidelines.
3. Understanding symmetry and creating your own symmetrical pattern design.
4. Understanding asymmetry and creating your own asymmetrical pattern design.
5. To find out where natural pattern can be found and record patterns found in nature.
6. To select from your own ideas to create a final design for a decorative face.
7. Develop colour mixing and painting skills ( primary and secondary colours)
8. Develop colour mixing and painting skills by creating a range of shades using white
9. Using your personal resources you will select the most successful elements to enlarge and draw a final design for a decorative face.
- 10.Planning where to place all the colours on final decorative face designs.
- 11.Painting your final design using a range of tints, primary and secondary colours.

**This unit will develop understanding and use of specialist vocabulary in the following areas:**

Primary, secondary colours, colour wheel, spectrum, ovoid, symmetry, mirror image, features, proportions, guidelines, symmetry, line, shape, pattern, balance, asymmetry, natural pattern, view finder, observation, colour mixing, tints, arrangement, developing, organising, refining, reviewing discussing and evaluating.

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**Assessment 2:**

- Class work in sketch books.
  - Home Learning tasks.
  - Final painted Decorative design.
  - Effort.
  - Attainment.
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**Independent Learning:**

BBC Bitesize Art and Design.

Try to get your own sketch book to keep at home so you can practise your observational drawing skill and application of tone.

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**Extension Work:**

There are several different activities that you can complete. You do not need to wait for your teacher to set them for you. Think about what you need to improve on, you can do this by reviewing and refining your work. What could you do to make your outcome better? Use a page in your sketch book to show how you intend to make the amendments to your work. Make sure you show your teacher so they can advise you on how to implement these changes to your work.

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