



DATE	TOPIC	KEY CONTENT	USEFUL RESOURCES
June-Oct	Information Handling	<ul style="list-style-type: none"> • Develop existing communication skills • Give an illustrated talk answer questions/group discussion • Obtain information via telephone/radio, TV or interview someone • complete a form, write a letter, send a message using e-mail or text • follow diagrams/instructions to make something • write about a project 	
	The Community	<ul style="list-style-type: none"> • Complete a period of community work, keep a diary of your experiences /write a report • Take part in a charity event (cross stitch a book mark/make jewellery) • Research into local issues (Crime, Vandalism, Homelessness) • Identify organisations which carry out development or relief work overseas/Other task negotiated with your teacher 	www.redcross.org.uk www.redcrescent.org www.unesco.org www.bbc.co.uk www.crisis.org.UK
	Home Management	<ul style="list-style-type: none"> • Home based activities • Design a menu for a party • Repair an item of clothing • Make an item for your home • Show how clothing of different materials should be washed • As a group plan a leisure activity (trip) 	
Oct-Feb.	The Environment	<ul style="list-style-type: none"> • Environmental awareness/Identify two products that are environmentally friendly • Carry out a traffic survey and produce a graph of the results • Present a study of a historical building or archaeological site 	www.bbc.co.uk
	Number Handling	<ul style="list-style-type: none"> • Make a weekly shopping list and compare prices between two supermarkets • Compare methods of purchase, which is cheaper a bank loan, cash or credit card? • You have a budget of £100 to take 5 friends out to the cinema and a meal as well as organising transport. How much does it all cost and how much do you have left? • Show understanding of a page slip and calculate the basic cost of a mobile phone. 	www.tesco.com.uk www.myvue.com www.nandos.co.uk www.mcdonalds.co.uk www.argos.uk



	Health and Survival	<ul style="list-style-type: none"> • Carry out a survey of personal Hygiene products for men and women and produce a report/graph • What makes a healthy diet, keeping a diary?/have a Makeover • Show how accidents can be avoided, Health and Safety • Understanding road safety • Learn how to deal with unwanted attention 	
Feb-June	World of Work	<ul style="list-style-type: none"> • Obtain information on Training and Further Education options, qualifications and careers advice. Talk to a careers adviser • Write a Letter of Application, Curriculum Vitae ,take part in a mock interview • Discussion/Role Play 'Discrimination' - research into Citizens Advice and Trade Unions 	www.barkingcollege.ac.uk info@redbridge-college.ac.uk www.connexion-direct.com www.allaboutwork.co.uk
	Technology	<ul style="list-style-type: none"> • Investigate how Information Technology is used in School, present your findings • Use a graphics package to produce a CD album cover • Produce a newsletter, brochure, leaflet or advertising flyer using PowerPoint/Publisher/Word • Write a letter, using the Internet carry out some research, send an e-mail 	
	Beliefs and Values	<ul style="list-style-type: none"> • Carry out an in-depth study into a religion of your choice • Interview a person about their religion • Find out about a famous person whose religious faith inspired them e.g. Malcolm X or Dr Barnado • Research into one of the following organisations; Oxfam, Children in Need, The Red cross, Amnesty International, Mediciens Sans Frontieres • Make a collection of newspaper cuttings (3) which show how religion is affecting events around the world and annotate it in your own words 	www.bbc.co.uk www.msf.org www.redcross.org.uk www.redcrescent.org www.ilfordrecorder.co.uk
Assessment: Independent Learning, Research, Planning, Evaluation - Work is portfolio based and moderated by the ASDAN organisation			

ASDAN: A course based on challenges and activities rather than the usual elements of classroom learning. There is an opportunity for students to gain Bronze or Silver Awards during the **two years** of study. The course is nationally recognised by Colleges and the National Record of Achievement; it can also link into the ASDAN Further Education programmes. There is a flexible approach to learning and no written exams. ASDAN is best suited to students that may not be able to cope with the demands of 8 GCSE's and would benefit from working in a small group whereby Communication, Key Skills, Personal Achievements could be enhanced. Website: www.asdan.org.uk improved.